



Whakatāne District Council Diversity, Equity and Inclusion Policy



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What is in this document

Page numbers:

Policy	What the policy is about2
	The objective of the DEI policy9
Cools	What this policy will look like11
	Who needs to follow the DEI policy21
WHAKATĀNE District Council Nia Whakatāne au i ahau	How the DEI policy will work22

What the policy is about



The Whakatāne District Council:



- looks after the services that make
 Whakatāne a great place for
 people to live
- is working on a new Diversity
 Equity and Inclusion policy.



A **policy** is a set of guidelines the Whakatāne District Council follows.



In this document the:

- words us / we / our mean the
 Whatakāne District Council
- Diversity Equity and Inclusion policy will be called the DEI policy.









The DEI policy guides us in making our communities better through supporting:

- inclusion making sure everyone is able to take part in the community
- equity people getting fair chances to access services that they need
- diversity including all the different people in the community such as people of different:
 - o ages
 - disabilities
 - ethnicities where you are from
 - o religions.







A **religion** is a group of people who believe similar things about ideas like:

- if there is a God or Gods
- what happens after we die.

Some examples of religions are:

- Christianity
- Islam.



In early 2024 we signed a

Memorandum of Understanding
with Whakatāne Accessible and
Inclusive group.



A **Memorandum of Understanding** is:

- an agreement between:
 - o us
 - Whakatāne Accessible and Inclusive
- called an MoU
- not a legal document.



We promised to work on the DEI policy as part of the MoU.











We talked to people from different community groups to better understand their needs such as:

- older people / kaumātua
- young people / taiohi
- disabled people / tāngata
 whaikaha
- rural people / te hunga taiwhenua
- hard to reach family / whānau groups
- the rainbow community / hapori takatāpui
- neurodivergent people / te hunga kanorau ā-roro.







The rainbow community / hapori takatāpui includes people who are:

- lesbian
- gay
- bisexual
- transgender
- takatāpui
- queer
- intersex
- asexual.





Neurodivergent people / te hunga kanorau ā-roro have brains that work in different ways.

Neurodivergent includes people who:

- are autistic
- have ADHD.



We found that some people in these communities were:

- feeling like they were not being included
- getting less service than other people.

The objective of the DEI policy

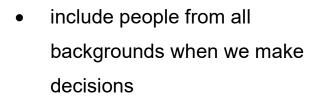


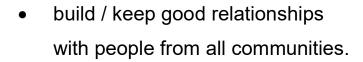
An **objective** is like a goal.



The objectives of this policy are to:

- make everyone feel:
 - o like they belong
 - o safe to be themselves











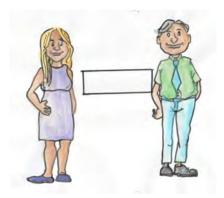


Another objective of this DEI policy is to make sure people from all communities are treated with:

- empathy caring about how other people feel
- compassion treating people with kindness
- respect
 - accepting people for who they are
 - treating people like they are important.

What this policy will look like





Pages **12** to **20** go through the things we are planning to do as part of the DEI policy based on:

- diversity
- equity
- inclusion.

Diversity



- supporting:
 - an understanding of DEI in our communities
 - events that celebrate different communities
 - projects that are led by different communities
- respecting the:
 - o rights of all people
 - beliefs of all people like their religion
- treating everyone with respect.















Rights are things everyone should:

- have
- be able to do.

For example everyone should have a right to things like:

- housing
- being kept safe
- having enough food to eat.



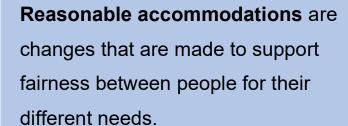


Equity

The main areas we will focus on to support equity are:

- accessibility
- inclusive leadership
- reasonable accommodations.







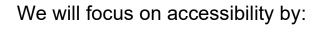
These needs can be:

religious

- physical
 - mental.

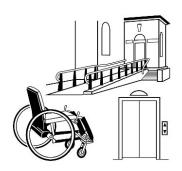






- making sure people have easy access to our services
- providing information in alternate formats like Easy Read
- using universal design when we build things
- making it so there can be accessible:
 - sensory environments
 - o equipment.











Universal design is making things that can be used by everyone no matter:

- how old they are
- what size they are
- what disabilities they have.





Sensory environment means the things around you that you can:

- hear
- see
- smell
- touch.

We will show inclusive leadership by:



 making more people aware of what reasonable accommodations are



 using reasonable accommodations in:







using Nothing About Us
 Without Us.



Nothing About Us Without Us means no decisions should be made about a community without the community being part of the decision making.

Inclusion



To make sure communities feel included we will spend our time on 2 main things:

- decision making
- safe spaces.



Safe spaces are places where our communities feel safe.



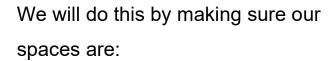
Safe spaces include places like:

- council offices
- parks
- libraries.









- available for the community to use in a safe way
- more accessible
- places where people feel safe to be themselves.



Accessible means people can use the spaces:

- easily
- in a way that works well for them.







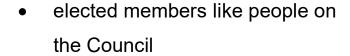
We will support people / communities to be part of decision making by:

- making spaces available for communities to have their voices heard
- encouraging people to:
 - o take part in our projects
 - tell us what they think of our projects
- supporting better understanding of how we make our decisions.

Who needs to follow the DEI policy

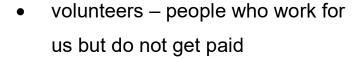


We want everyone who works for / with us to follow the DEI policy such as:





 employees – people who we pay to work for us





 contractors – people who work for us but are not employees.

How the DEI policy will work



We will try to support plans that are led by communities to support the **implementation** of the DEI policy.



Implementation means how we will use the policy in our work.



This information has been written by the Whakatāne District Council.



It has been translated into Easy Read by the Make it Easy Kia Māmā Mai service of People First New Zealand Ngā Tāngata Tuatahi.



The ideas in this document are not the ideas of People First New Zealand Ngā Tāngata Tuatahi.















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